



## 2020-2021 Fall Parent Survey English

The Griffin-Spalding County School System (GSCS) appreciates your willingness to share your input in an effort to improve the parent engagement activities at our school and in our school system. The survey should take approximately 10 minutes to complete and all of your answers will be confidential and anonymous. Only one survey should be completed per household. Thank you for participating!

1. Which school does your child attend? If you have more than one student enrolled in GSCS, please check all that apply:

- |   |   |
|---|---|
| <input type="checkbox"/> Anne Street Elementary   | <input type="checkbox"/> Orrs Elementary                |
| <input type="checkbox"/> Atkinson Elementary      | <input type="checkbox"/> Carver Road Middle             |
| <input type="checkbox"/> Beaverbrook Elementary   | <input type="checkbox"/> Cowan Road Middle              |
| <input type="checkbox"/> Cowan Road Elementary    | <input type="checkbox"/> Kennedy Road Middle            |
| <input type="checkbox"/> Crescent Elementary      | <input type="checkbox"/> Rehoboth Road Middle           |
| <input type="checkbox"/> Futral Road Elementary   | <input type="checkbox"/> A.Z. Kelsey Academy            |
| <input type="checkbox"/> Jackson Road Elementary  | <input type="checkbox"/> A.Z. Kelsey Achievement Center |
| <input type="checkbox"/> Jordan Hill Elementary   | <input type="checkbox"/> Griffin High School            |
| <input type="checkbox"/> Moreland Road Elementary | <input type="checkbox"/> Spalding High School           |
| <input type="checkbox"/> Moore Elementary         |   |

2. In which grade is your child? If you have more than one student enrolled in GSCS, please check all that apply:

- |   |                                     |
|---|-------------------------------------|
| <input type="checkbox"/> Pre-Kindergarten | <input type="checkbox"/> 6th Grade  |
| <input type="checkbox"/> Kindergarten     | <input type="checkbox"/> 7th Grade  |
| <input type="checkbox"/> 1st Grade        | <input type="checkbox"/> 8th Grade  |
| <input type="checkbox"/> 2nd Grade        | <input type="checkbox"/> 9th Grade  |
| <input type="checkbox"/> 3rd Grade        | <input type="checkbox"/> 10th Grade |
| <input type="checkbox"/> 4th Grade        | <input type="checkbox"/> 11th Grade |
| <input type="checkbox"/> 5th Grade        | <input type="checkbox"/> 12th Grade |

3. In which of the following programs is your child(ren) enrolled? Please check all that apply.

- |   |  |
|---|--|
| <input type="checkbox"/> Regular Classroom Instruction                      | <input type="checkbox"/> Migrant Program                 |
| <input type="checkbox"/> Special Education Program                          | <input type="checkbox"/> Advanced Placement (AP) Program |
| <input type="checkbox"/> English Speakers of Other Languages (ESOL) Program | <input type="checkbox"/> College and Career Academy      |
| <input type="checkbox"/> Gifted Program (Program Challenge)                 | <input type="checkbox"/> Dual Enrollment                 |

4. What language(s) is primarily spoken in your home? Please check all that apply.

- English
- Hindi
- Spanish
- Vietnamese
- Other (please specify)

5. Do you currently have wireless internet access at home?

- Yes
- No

6. Do you believe that your student is adequately prepared to transition into his/her new grade level this school year?

- Yes
- No

7. Will you use the Rigorous Curriculum Dialogue parent resources to help support academic achievement at home?

- Yes
- No
- Maybe

8. Do the child(ren) in your home have access to a variety of reading materials, both print and digital?

- Yes
- No

9. Do the child(ren) in your home talk enthusiastically about their reading experiences?

- Yes
- No

10. Do the child(ren) in your home visit the school and public library voluntarily?

- Yes
- No

11. Please check all that apply. Should the school:

- Explain what a School-Parent Compact is and how parents, the entire school staff, and students will share the responsibility for improved student academic achievement
- Submit any parent comments to the district's Title I Office if the Title I Schoolwide Plan is not satisfactory
- Make the school parent and family engagement plan available to the local community
- Update, at least annually, the parent and family engagement plan to meet the changing needs of parents and the school
- Provide parents with opportunities to share feedback, ideas, participate in the decision-making about your child's education and regarding the school's parent and family engagement program and activities

12. What form(s) of communication do you prefer when it comes to information about your child's education?

Please check all that apply.

- Automated phone calls (ParentLink)
- Personal phone call from teacher
- Email
- Radio
- Flyers in the community
- System/School newsletters
- Newspaper
- System/School website
- Notes or written messages sent home with student
- Text message
- Parent meetings (In-person or virtual)
- U.S. mail
- Parent-Teacher Conferences
- Other (please specify)

13. Each Title I school trains all staff with the assistance of parents. Which topics should be included for staff trainings? Check all that apply.

- Building ties between parents and the school
- Encouraging and supporting parents in more fully participating in the education of their child
- How to send information to parents in a format and, to the extent practicable, in a language that the parents can understand
- Implementing and coordinating parent engagement programs, activities and events with other Federal, State, and local programs, including public preschool programs
- Other (please specify)
- Reaching out to, communicate with, and work with parents as equal partners
- Responding to parent requests for parent and family engagement activities
- Value and use suggestions of parents when making decisions

14. Which of the following information would you like to be provided? Please check all that apply.

- Accessing the Parent Portal (Infinite Campus)
- Alternate assessments for students with special needs
- Dealing with your child's problems
- Georgia Milestones Assessments
- How to contact your child(ren)'s teacher
- How to help your child with literacy (reading and writing)
- How to help your child with math
- How to help with my own reading skills to help my child
- How to use technology to help your child and information about the harms of copyright piracy
- Georgia Career Cluster or Pathway courses
- Motivating your child academically
- State academic standards and explanation of the curriculum and what your child is learning in class
- Study and homework tips
- The "Title I, Part A Program: What is Title I"?
- Other assessments used to evaluate your child's performance and progress
- Other (please specify)

15. When is the best time for you to attend an in-person parent meeting or workshop? Please check all that apply.

- Before school (Monday-Friday)
- During school, before lunch (Monday-Friday)
- During school, after lunch (Monday-Friday)
- Immediately after school (Monday-Friday)
- Evenings (Monday-Friday)
- Saturday
- Sunday
- Other (please specify)

16. When is the best time for you to attend a virtual parent meeting? Please check all that apply.

- Mornings: Monday – Friday
- Afternoons: Monday - Friday
- Evenings: Monday – Friday
- Saturday
- Sunday
- Other (please specify)

17. What is the most likely reason you would not attend a family engagement event? Please check all that apply.

- Events are not in a language I can understand
- Lack of child care
- Events take place at inconvenient dates or times
- Lack of transportation
- I do not feel that events are relevant to me and my student(s)
- The location of the event is not convenient
- Other (please specify)

18. How do you feel school-level Title I parent engagement funds should be spent? Please check all that apply.

- Distributing information about how best to engage all families in the education of their children
- Helping schools partner with community-based or other organizations or employers that support family engagement
- Interpretation/Translation
- Instructional activities for parents and students to do together
- Parent workshops, meetings and programs
- Parent Resource Center materials
- Printing and communications (flyers, newsletters, letters home)
- Professional development for staff about family engagement
- Programs that reach parents and family members at home, in the community and at school
- Workshop materials
- Other (please specify)

19. Which transition service would you like the school to offer to families? Please check all that apply.

- Preschool to Kindergarten
- Elementary to Middle School
- Middle to High School
- High School to Career (Career Fairs, Career Cluster / Pathway)
- High School to College (Advanced Placement (AP) courses, college admission planning, college financial aid)
- Promotion or graduation requirements
- New student orientation for family members
- Other (please specify)

20. Did you use the School or District Parent Resource Center this year?

- Yes
- No

21. Which community-based organizations or businesses should the school work with to provide services to your child?

22. How can the school and district build partnerships with parents and families to improve student achievement?

23. Please share any additional information or comments about your child's school.