

**Griffin-Spalding County Schools
Program Challenge**

<p>CISS Checklist Panning for Gold TABs Descriptors</p>		<p>The following definitions and descriptions of traits, aptitudes and behaviors associated with the giftedness construct may be used to observe the performance of children in your classroom.</p>		
<p>Motivation Evidence of desire to learn <u>Description:</u> Forces that initiate, direct and sustain individual or group behavior in order to satisfy a need for attain a goal <u>How it may look:</u></p> <ul style="list-style-type: none"> Aspires to be somebody, to do something Is an enthusiastic learner Demonstrates persistence in pursuing or completing self-selected tasks (may be culturally influenced evident in school or non-school activities) 	<p>Interests Intense (perhaps unusual) interest <u>Description:</u> Activities, avocations, objects, etc., which have special worth or significance and are given special attention <u>How it may look:</u></p> <ul style="list-style-type: none"> Demonstrates unusual or advanced interests in a topic or activity Is a self-starter Is beyond age-group Pursues activity unceasingly 	<p>Communication Skills Highly expressive; effective use of words, numbers, symbols <u>Description:</u> Transmission and reception of signals or meanings through a system of symbols (codes, gestures, language, numbers) <u>How it may look:</u></p> <ul style="list-style-type: none"> Demonstrates unusual ability to communicate (verbally, physically, artistically, or symbolically) Uses particularly apt examples, illustrations or elaboration 	<p>Problem-Solving Ability Effective, often inventive, strategies for recognizing and solving problems <u>Description:</u> Process of determining a correct sequence of alternatives leading to a desired goal or successful task completion <u>How it may look:</u></p> <ul style="list-style-type: none"> Demonstrates unusual ability to devise or adapt a systematic strategy for solving problems and to change the strategy if it is not working Creates new designs, invents 	<p>Memory Large storehouse of information on school or non-school topics <u>Description:</u> Exceptional ability to retain and retrieve information <u>How it may look:</u></p> <ul style="list-style-type: none"> Already knows information Needs only 1-2 repetitions for mastery Has a wealth of information about school or non-school topics Pays attention to details Manipulates information Is highly curious
<p>Inquiry Questions, experiments, explores <u>Description:</u> Method of process of seeking knowledge, understanding or information <u>How it may look:</u></p> <ul style="list-style-type: none"> Asks unusual questions for age Plays around with ideas Demonstrates extensive exploratory behaviors directed toward eliciting information about materials, devices, or situations 	<p>Insights Quickly grasps new concepts and makes connections, senses deeper meanings <u>Description:</u> Sudden discover of the correct solution following incorrect attempts based primarily on trial and error. <u>How it may look:</u></p> <ul style="list-style-type: none"> Demonstrates exceptional ability to draw inferences Appears to be a good guesser; keenly observant Possesses heightened capacity for seeing unusual and diverse relationships Integrates ideas and disciplines 	<p>Reasoning Logical approaches to figuring out solutions <u>Description:</u> Highly conscious, directed, controlled, active, intentional, forward-looking, goal oriented thought <u>How it may look:</u></p> <ul style="list-style-type: none"> Makes generalizations Uses metaphors and analogies; thinks things through in a logical manner Thinks critically; comes up with plausible answers 	<p>Imagination/Creativity Produces many ideas; highly original <u>Description:</u> Process of forming mental images of objects, qualities, situations, or relationships, which aren't immediately apparent to the senses; problem-solving through nontraditional patterns of thinking <u>How it may look:</u></p> <ul style="list-style-type: none"> Shows exceptional ingenuity using everyday materials Creates wild, seemingly silly ideas, often fluently/flexibly 	<p>Humor Conveys and picks up on humor <u>Description:</u> Ability to synthesize key ideas or problems in complex situations in a humorous way <u>How it may look:</u></p> <ul style="list-style-type: none"> Has a keen sense of humor; may be gentle/hostile Sees unusual relationships Demonstrates unusual emotional depth Demonstrates sensory awareness

