

ADMISSION PREREQUISITES



GSCS QUALITY LEADERS ACADEMY



"Transforming our school system with quality leadership"

Admission to the Aspiring Leaders, Aspiring Principals, and District Office Leadership program will be competitive, and it is expected that this first cohort will be limited to a maximum of 3 candidates per program. Selected candidates will be expected to have excellent attendance, high-level engagement, superior performance on assignments, and exhibit exemplary professionalism. In addition, selected candidates will be required to attend an orientation session prior to the first cohort session. Professional Learning Units (PLUs) will be awarded upon successful completion of the program.

*GSCS Disclosure Statement: Entrance into any program does not in any manner guarantee a future position with GSCS.

Aspiring Leaders Program (aspiring assistant principals)

- Be a current GSCS classroom teacher (this could include academic coaches, media specialists, counselors, social workers, etc.) with a minimum of four years' experience with the most recent year being in GSCS;
- Possess a clear, renewable certificate (SRT-4, SRS-5 or higher);
- Be able to provide evidence of a proven record of exhibiting leadership skills at the current school;
- Possess a proven record of having an impact on student achievement;
- Be highly recommended by their principal;
- Possess a high level of credibility in their school.

Aspiring Principal Program (aspiring principals)

- Be a current assistant principal or district-level administrator with at least two years of experience in either role;
- Possess a clear, renewable leadership certificate (SRL-5, PRL-5, or higher) or a support personnel license;
- Possess the motivation, skills, and knowledge to move into the principal or district-level administrator role (i.e. Director or higher) within one to three years;
- Possess a proven record of exhibiting leadership skills in current position, including demonstrated success as an instructional leader;
- Have a strong track record of past performance and progressive;
- Be highly recommended by their supervisors, and have high levels of credibility in their school/system community.

District Office Leadership Program (new central office leaders)

- Be a current principal or district-level administrator with at least two years of experience in either role;
- Possess a clear, renewable leadership certificate (SRL-5, PRL-5, or higher) or a support personnel license;
- Possess the motivation, skills, and knowledge to move into a district-level administrator role (i.e. Director or higher) within one to three years;
- Possess a proven record of exhibiting leadership skills in current position, including demonstrated success as an instructional leader;
- Have a strong track record of past performance and progressive;
- Be highly recommended by their supervisors, and have high levels of credibility in their school/system community.