



## STUDENT PERFORMANCE

- Redesign school accountability measures (i.e. CCRPI) to reflect a more comprehensive view of school outcomes, and limit the statistical over-reliance on GA Milestones results in school accountability scores.
- Support waivers to eliminate mandated high stakes testing requirements, to the extent of federal law, during periods of significant interruption of normal instruction, such as pandemics and natural disasters.
- Support a state-wide plan to fund and implement public access high speed broadband internet within rural, semi-rural, and low wealth communities - and include hotspot funding for districts.
- Provide increased financial resources for districts to purchase additional educational technology hardware, and software, as a direct response to new instructional needs, brought on by the pandemic.

## FAMILY & COMMUNITY ENGAGEMENT

- Invest in community agencies to support students' basic needs such as medical, dental, and mental health services.

## ORGANIZATIONAL EFFECTIVENESS & FUNDING

- Maintain FTE funding for schools/districts at pre-pandemic levels (FY20), for at least one year, subsequent to the widely accepted conclusion of the pandemic.
- Oppose initiatives that allocate public funds, and/or tax rebates, for the purpose of paying private school tuitions, and/or other costs of attendance.
- Increase contributions of state funds towards Pre-K program, to ensure Pre-K program is funded to compensate the teachers and assistant teachers on equivalent pay scales as K-12 teachers and paraprofessionals.
- Fully restore QBE formula funding with no offset for CARES funding distributed by the Federal Government.
- Keep TRS and State Health employer contributions constant for FY22 (no increase).
- Increase categorical grants that provide funding for nutrition, nursing, student transportation and continue to fund bus replacement costs/bus bonds.
- Specific funding for additional safety and health resources identified during the pandemic.
- Specific funding for technology infrastructure within school district facilities.

## HIGH PERFORMING STAFF

- Encourage teachers to remain in Georgia and in the profession by supporting and strengthening Georgia's Teacher Retirement System (TRS) and state salary schedule.
- Reduce the critical shortage of teachers in Georgia classrooms by permitting retired educators to return to work full time without losing their retirement benefit.

## LOCAL CONTROL

- Advocate for local governance by community boards of education by ensuring that legislation is aligned with constitutional provisions regarding public school governance.
- Ensure that superintendents continue to be appointed by locally-elected boards of education, based on a leaders' training and expertise.